

# bard core

## CURRICULUM!

### READING INTO SHAKESPEARE

#### Choral Montage Rubric

Common Core Standard	Proficiency 5 pts	Practicing 4 pts	Primary 3pts
W9-10.5 Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience.	Students <b>actively engage</b> in the development of a <b>coherent</b> piece of writing through <b>editing and revision</b> by <b>resequencing</b> lines of text to <b>strengthen message, theme and tone</b> , including the incorporation of varied approaches like <b>repetition, unison and echo</b> .	Students <b>engage</b> in the development of a <b>coherent</b> piece of writing through <b>revision</b> by <b>sequencing</b> lines of text to <b>strengthen message</b> , including the incorporation of varied approaches like <b>repetition, unison and echo</b> .	Students <b>engage</b> in the development of a piece of writing through <b>revision</b> by <b>sequencing</b> lines of text.
SL9-10.1.d. Respond thoughtfully to diverse perspectives, summarize points of agreement and disagreement, and, when warranted, qualify or justify their own views and understanding and make new connections in light of the evidence and reasoning presented.	Students use their voices <b>thoughtfully</b> to both <b>pose and respond to ideas</b> about how the editing and revision should be <b>conducted and organized</b> . Students <b>justify</b> their choices and work to make their ideas <b>clear</b> to others. Students <b>respectfully disagree</b> and ultimately arrive at <b>consensus</b> .	Students use their voices <b>thoughtfully</b> to <b>pose ideas</b> about how the editing and revision should be <b>organized</b> . Students work to make their ideas <b>clear</b> to others. Students <b>respectfully disagree</b> and ultimately arrive at <b>consensus</b> .	Students use their voices to <b>pose ideas</b> about how the editing and revision should be <b>organized</b> . Students <b>attempt to respectfully disagree</b> and arrive at <b>consensus</b> .